

Resource: Worksheet for Building Rapport

Student:	Date:	Session setting:									
Team member:	Start time:										
Other(s) present:	Stop time:										
INSTRUCTIONS: Work through items below. Praise appropriate behaviors; record "+" across opportunities. It may be helpful to work through this list before giving instructions, if the team member is new.											
Team member's behavior		Learner's behavior									
Team member offered student a preferred item "for free" during neutral or appropriate behavior						Oriented face toward the Team member					
Approached student while student was playing						Looked at a material the Team member held					
Made positive comments while playing						Touched a material the Team member provided					
Used calm specific praise during specific appropriate behavior						Accepted a material provided by Team member					
Touched the student's materials/ paired with positive language						Pushed a material toward the Team member					
Offered student a needed material						Offered a material to the Team member					
Was offered a toy or material						Smiled during the Team member's verbal behavior					
Used language to praise while student was having a snack (or eating or drinking a preferred item)						Made eye contact with Team member					
Was calm and did not respond when student used a target behavior						Vocalized immediately after the Team member vocalized					
Paired Team member's presence with parent's close proximity to student						Touched schedule (or another material) when following schedule with Team member					
Team member expanded on a vocalization						Completed a scheduled task with Team member					
Team member modeled protest (you can say "no thanks")						Imitated the Team member's action					
Team member showed student how to request more time						Physically approached the Team member					
Team member honored a request for "more time"						Client asked for more time or said "no thanks" to protest an activity going on					
ACTIVITIES DONE TODAY:						ITEMS CLIENT APPROACHED TODAY:					