

Resource: Worksheet for Building Rapport

Student:	Date:	Session setting:
Team member:	Start time:	
Other(s) present:	Stop time:	
<p><b>INSTRUCTIONS:</b> Work through items below. Praise appropriate behaviors; record "+" across opportunities. It may be helpful to work through this list before giving instructions, if the team member is new.</p>		
Team member's behavior		Learner's behavior
Team member offered student a preferred item "for free" during neutral or appropriate behavior		Oriented face toward the Team member
Approached student while student was playing		Looked at a material the Team member held
Made positive comments while playing		Touched a material the Team member provided
Used calm specific praise during specific appropriate behavior		Accepted a material provided by Team member
Touched the student's materials/ paired with positive language		Pushed a material toward the Team member
Offered student a needed material		Offered a material to the Team member
Was offered a toy or material		Smiled during the Team member's verbal behavior
Used language to praise while student was having a snack (or eating or drinking a preferred item)		Made eye contact with Team member
Was calm and did not respond when student used a target behavior		Vocalized immediately after the Team member vocalized
Paired Team member's presence with parent's close proximity to student		Touched schedule (or another material) when following schedule with Team member
Team member expanded on a vocalization		Completed a scheduled task with Team member
Team member modeled protest (you can say "no thanks")		Imitated the Team member's action
Team member showed student how to request more time		Physically approached the Team member
Team member honored a request for "more time"		Client asked for more time or said "no thanks" to protest an activity going on
ACTIVITIES DONE TODAY:		ITEMS CLIENT APPROACHED TODAY: